

CHC50121 **Diploma of Early Childhood Education and Care**



CTAS Education delivers nationally recognised qualifications and units of competency and have an emphasis on high quality training and successful learning outcomes.

We have implemented extensive risk management systems (incorporating strict hygiene practices) to ensure the workplace health and safety of all attendees during course delivery. CTAS Education offers friendly relaxed ECEC courses. We provide resources that promote correct technique and skills when providing a range of ECEC procedures.

COURSE DESCRIPTION

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here:

ENTRY REQUIREMENTS

Prerequisite to this qualification is open to individuals who hold a:

- CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

The course will be conducted in English. Therefore, a sound understanding of the English language is a must. For this reason, applicants will be required to complete at the time of enrolment a short assessment to ascertain their language, literacy and numeracy level.

A current Working with Children Check will be required to obtain employment.

Upon enrolment, each individual must have a valid Unique Student Identifier (USI) to study any qualification or short course in Australia. To create a USI please visit www.usi.gov.au

TARGET LEARNER GROUP

This is a comprehensive course designed to give existing or prospective early childhood workers insight and access to the necessary knowledge, skills and experience to work successfully in an accredited early childhood education and care setting.

The target participants for this instance of course delivery

- Staff members already working in the industry who are eligible for a traineeship
- People who have little experience wish to secure a traineeship within the early childhood profession

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COURSE DURATION

The AQF Volume of Learning for a Diploma is 1-2 years or 1200 - 2400 hours. As a component of this, the amount of training provided in this instance of course delivery is approximately 1175 hours (nominal hours), comprising of: 72 hours of supervised instruction or workshops 624 hours of structured but unsupervised homework activities (approximately 4 hours per week) 1560 hours of structured workplace activities supervised by workplace supervisor (approximately 10 hours per week)

Accurate hours will depend on the individual student and will reflect any prior learning.

METHODS OF ASSESSMENT

- **Knowledge Assessment**
- **Practical Demonstrations Assessment**
- **Workplace Observation**
- **RPL**

PRIOR SKILLS & KNOWLEDGE

If you have previously completed relevant early childhood education skills & knowledge, please provide certification upon enrolment as you may be eligible for credit transfer or RPL.

LOCATION

All training and assessment will be conducted in the Trainee's workplace. This program will not be conducted at CTAS training rooms. Approximately, 36 training workshops (depending on the individual) will be delivered on site in an early childhood education and care setting.

All students will already be employed in an early childhood education and care service and currently working so will have access to all required facilities, equipment and resources. Trainers will complete a workplace checklist upon commencement of training.

COST

Please contact CTAS Education office to discuss fees and charges to enrol as a 'Fees for Service' student.

UNIT OF COMPETENCIES

BSBTWK502	Manage team effectiveness (Core)
CHCECE041	Maintain a safe and healthy
	environment for children (Core)
CHCECE042	Foster holistic early childhood learning,
	development and wellbeing (Core)
CHCECE043	Nurture creativity in children (Core)
CHCECE044	Facilitate compliance in a children's
	education and care service (Core)
CHCECE045	Foster positive and respectful
	interactions and behaviour in children
	(Core)
CHCECE046	Implement strategies for the inclusion of
	all children (Core)
CHCECE047	Analyse information to inform children's
	learning (Core)
CHCECE048	Plan and implement children's education
	and care curriculum (Core)
CHCECE049	Embed environmental responsibility in
	service operations (Core)
CHCECE050	Work in partnership with children's
	families (Core)
CHCPRP003	Reflect on and improve own professional
	practice (Core)
CHCDIV003	Manage and promote diversity (Elective)
CHCECE053	Respond to grievances and complaints
	about the service (Elective)
CHCINM002	Meet community information needs
	(Elective)
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