



CTAS RTO PTY LTD

RTO CODE 51849



# CHC30121

## Certificate III in Early Childhood Education and Care

***CTAS Education delivers nationally recognised qualifications and units of competency and have an emphasis on high quality training and successful learning outcomes.***

*We have implemented extensive risk management systems (incorporating strict hygiene practices) to ensure the workplace health and safety of all attendees during course delivery. CTAS Education offers friendly and flexible ECEC courses to satisfy individual trainee's needs. We provide resources that promote correct technique and skills when providing a range of ECEC procedures.*

### **COURSE DESCRIPTION**

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).

### **ENTRY REQUIREMENTS**

As per the training package, there are no formal prerequisites required for students to enrol in the Certificate III in Early Childhood Education and Care.

The course will be conducted in English. Therefore, a sound understanding of the English language is a must. For this reason, applicants will be required to complete at the time of enrolment a short assessment to ascertain their language, literacy and numeracy level.

A current Working with Children Check will be required to obtain employment.

Upon enrolment, each individual must have a valid Unique Student Identifier (USI) to study any qualification or short course in Australia. To create a USI please visit [www.usi.gov.au](http://www.usi.gov.au)

### **TARGET LEARNER GROUP**

This is a comprehensive course designed to give existing or prospective early childhood workers insight and access to the necessary knowledge, skills and experience to work successfully in an accredited early childhood education and care setting.

The target participants for this instance of course delivery are:

- People who have little experience wish to secure a traineeship within the early childhood profession
- People who are newly employed to the early childhood education and care industry and would like to undertake a traineeship within the early childhood educator profession.

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## COURSE DURATION

The AQF Volume of Learning for a Certificate III is 1-2 years or 1200 - 2400 hours. As a component of this, the amount of training provided in this instance of course delivery is approximately 1062 hours, comprising of:

48 hours of workshops with a qualified trainer

416 hours of structured but unsupervised homework activities (approximately 4 hours per week)

1040 hours of structured workplace activities supervised by workplace supervisor (approximately 10 hours per week)

This qualification is delivered in this shorter timeframe due to the students working in the industry and therefore having the ability to practice and apply their skills and knowledge in the 'real world' before being assessed. Students in the workplace will also have access to resources and information to assist with their learning and development.

Accurate hours will depend on the individual student and will reflect any prior learning.

## METHODS OF ASSESSMENT

- Knowledge Assessment
- Practical Demonstrations Assessment
- Workplace Observation
- RPL

## PRIOR SKILLS & KNOWLEDGE

If you have previously completed relevant early childhood education skills & knowledge, please provide certification upon enrolment as you may be eligible for credit transfer or RPL.

## LOCATION

All training and assessment will be conducted in the Trainee's workplace. This program will not be conducted at CTAS Education training rooms. Approximately, 17 training workshops (depending on the individual) will be delivered on site in an early childhood education and care setting. All students will already be employed in an early childhood education and care service and currently working so will have access to all required facilities, equipment and resources. Trainers will complete a workplace checklist upon commencement of training.

## COST

Please contact CTAS Education office to discuss fees and charges to enrol as a 'Fees for Service' student.

## UNIT OF COMPETENCIES

CHCECE030	Support inclusion and diversity (Core)
CHCECE031	Support children's health, safety and wellbeing (Core)
CHCECE032	Nurture babies and toddlers (Core)
CHCECE033	Develop positive and respectful relationships with children (Core)
CHCECE034	Use an approved learning framework to guide practice (Core)
CHCECE035	Support the holistic learning and development of children (Core)
CHCECE036	Provide experiences to support children's play and learning (Core)
CHCECE037	Support children to connect with the natural environment (Core)
CHCECE038	Observe children to inform practice (Core)
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures (Core)
CHCECE055	Meet legal and ethical obligations in children's education and care (Core)
CHCECE056	Work effectively in children's education and care (Core)
CHCPRT001	Identify and respond to children and young people at risk (Core)
HLTAID012	Provide First Aid in an education and care setting (Core)
HLTWHS001	Participate in workplace health and safety (Core)
CHCDIV001	Work with Diverse People (Elective)
CHCPRP003	Reflect on and improve own professional practice (Elective)

**LOWER FEES  
LOCAL SKILLS**

